

## MFL Curriculum Map – Spanish 2023-24

Year	Curriculum time	Content	<u>Autumn 1</u> 7weeks	<u>Autumn 2</u> 7.5 weeks	<u>Spring 1</u> 6.5 weeks	<u>Spring 2</u> 5 weeks	<u>Summer 1</u> 5.5 weeks	<u>Summer 2</u> 7weeks
7	1 lesson / week	Present tense regular verbs – introduction, Irregular verbs, ser, ir, tener, hacer  Adjectives.  Adjectival agreement.  Intensifiers  Basic opinions with reasons  Conjunctions  Negatives  Immediate future- introduction	<b>Mi vida</b>  <b>Navidad en España</b>		<b>Mi tiempo libre</b>		<b>Mi insti</b>	
							<b>Don Quijote</b>	
			<b>Skills Focus:</b> Pronunciation Dictation and spelling		<b>Skills Focus:</b> Translation		<b>Skills Focus:</b> Accuracy of writing	
			<b>Tense focus:</b> 1 <sup>st</sup> person key verbs present		<b>Tense focus:</b> Regular AR verbs present		<b>Tense focus:</b> Regular ER/IR verbs present Future tense intro	
			<b>Assessment:</b> Writing Time Capsule text		<b>Assessment:</b> Listening, and translation		<b>Assessment:</b> School writing task Mixed topic Listening, Reading	

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<b>8</b>	1 lesson/ week	Present tense – development.  Near future - development  Reflexive verbs - introduction.  Structures with infinitives (opinions, future, tengo que, se puede)  Preterite tense – introduction.  Comparative  Combining tenses  Tú and Usted/ustedes  Demonstrative pronouns – this/these  Conditional – me gustaría	<b>¿Qué hacemos cuando salimos?</b>		<b>Mis vacaciones</b>		<b>Todo sobre mi vida</b>	
							<b>Festivals of the Spanish speaking world - El libro de la vida</b>	
			<b>Skills Focus:</b> Initiating and developing conversations	<b>Skills Focus:</b> Narration of past events	<b>Skills Focus:</b> Developing opinions and justifications using comparatives  Listening and responding to authentic texts			
			<b>Verb focus:</b> Using two tenses together present and future	<b>Verb focus:</b> Introduction of preterite tense	<b>Verb focus:</b> Recognition and usage of two tenses within one text (three HAP)			
		<b>Assessment:</b> Conversation with a partner/ role play style Pearson Listening and Reading	<b>Assessment:</b> Spoken presentation on a past holiday	<b>Assessment:</b> Written text responding to bullet point stimulus.  Film review				

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<b>9</b>	<b>1 lesson/ week</b>	Modal structures – tener que	<b>¡Orientate!</b>		<b>Spanish Civil War Pacifism and Tauromaquia</b> - Film/text study - Ferdinand/ Munro Leaf text	<b>En forma</b>	<b>Una aventura en Madrid.</b>	
		Reflexive verbs – development						
		Passive – introduction – se debe						
		Direct object pronouns- introduction						
Comparative and Superlative								
Combining three tenses								
Confidence in speaking – communication strategies								
Authentic texts and creativity in writing								
Complex sentences – two verbs in different tenses								
Imperative - introduction								
H – simple future introduction								
H- passive conditional se debería								
			<b>Skills Focus:</b> Extending speaking with narration		<b>Skills focus:</b> Cultural understanding Responding to images	<b>Skills focus:</b> Translation to and from Spanish	<b>Skills focus:</b> Use of comparative and superlative.	
			<b>Verb focus:</b> Combining preterite, present and future.		<b>Verb focus:</b> Present for description of scenes, images and people.	<b>Verb focus:</b> Reflexive and modals	<b>Verb focus:</b> Combining preterite, present and future.	
			<b>Assessment:</b> Conversation about a job		<b>Assessment:</b> Photo description	<b>Assessment:</b> Translations into English and Spanish	<b>Assessment:</b> Postcard from Madrid  End of course assessment, mixed topic L/R	

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<b>10</b>	<b>4 lessons/ fortnight</b>	Preterite tense – development.	<b>¡Desconéctate!</b>	<b>Mi vida en el insti</b>	<b>Mi gente</b>	<b>Intereses e influencias</b>		
		3 <sup>rd</sup> person opinions	<b>Skills focus:</b> Combining preterite and imperfect tense	<b>Skills focus:</b> Developing opinions and justifications	<b>Skills focus:</b> Responding to an image in spoken and written language	<b>Skills focus:</b> Use of mixture of past tenses preterite, imperfect and perfect		
		Imperfect tense - introduction	<b>Assessment:</b> All skills. S- hotel roleplay L,R,W- end of module	<b>Assessment:</b> L and W - photocard, 40 and 90 word	<b>Assessment:</b> S - photocard	<b>Assessment:</b> Pearson End of Year 10 mixed topic assessment		
		Perfect tense - introduction						
		Identifying positive and negative opinions						
		Identifying tenses when listening and reading						
		Para + infinitive						
		Soler + infinitive						
		Desde hace present tense Present continuous						
		Indefinite adjectives						
		Simple future development						
		Direct and indirect object pronouns.						
								<b>Mocks and Work experience</b>

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11	4 lessons/ fortnight	Passive – introduction.	<b>Ciudades</b>	<b>De costumbre</b>	<b>A currar</b>	<b>Hacia un mundo mejor</b>	<b>Speaking exam preparation and revision</b>	
		Pluperfect – introduction.						
		Reflexive verbs – development.						
		Imperfect continuous – introduction.	<b>Skills focus:</b> Developing spoken responses - general conversation	<b>Skills focus:</b> Narration of past and future special events	<b>Skills focus:</b> Expressing future plans using a variety of structures	<b>Skills focus:</b> Use of the subjunctive	<b>Skills focus:</b> Exam skills	
		Present and imperfect subjunctive – introduction.	<b>Assessment:</b> <b>L</b> - Past exam questions <b>S</b> - role-play, photocard and general conversation	<b>Assessment:</b> <b>R</b> - Past exam questions <b>W</b> - 90/150 word question	<b>Assessment:</b> <b>S</b> - General conversation questions <b>W</b> - 90/150 word	<b>Assessment:</b> <b>L&amp;R</b> - Past exam questions		
		Exam skills.						